

Commissioner-Recommended Student Performance Domain

**Analysis of Indicators for Goal Setting  
and  
Intervention Plan (if required)**

Principal \_\_\_\_\_ Date \_\_\_\_\_ Campus \_\_\_\_\_ Grades \_\_\_\_\_  
(if applicable) Paired Campus \_\_\_\_\_ Grades \_\_\_\_\_

The analysis of the indicators in the commissioner-recommended student performance domain for principals should be used consistent with local policy to provide the basis for the following appraisal requirements: setting goals [§150.1022(a)(1)] and intervention plan for the principal in need of assistance [§150.1022(g)(4)].

Indicators	Strengths	Areas to Address
A. Met Standard/Met Alternative/ Improvement Needed		
B. State Assessment Reading/ELA		
State Assessment Writing		
State Assessment Math		
State Assessment Social Studies		
State Assessment Science		
C. Graduation Rate		
D. Participation		

Commissioner-Recommended Student Performance Domain

**Goals**

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**Intervention Plan (if required)** attach additional pages, if needed

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**Original Conference Signature/Date:**

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Appraiser

\_\_\_\_\_  
Date

**Follow-up Conference (if needed) Signature/Date:**

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Appraiser

\_\_\_\_\_  
Date