

MERCEDES INDEPENDENT SCHOOL DISTRICT
EDUCATIONAL DIAGNOSTICIAN EVALUATION INSTRUMENT

Educational Diagnostician	SSN	School
Date of Review	Appraisal Period	
Appraiser	Title	

- Domain I** Professional skills (testing, interpreting, completing assessments in timely manner, reporting results)
Domain II Staff relationships (consulting with teachers and parents, ethics, confidentiality)
Domain III Knowledge of special education regulations
Domain IV Professional growth/community involvement

Rating Scale

- | | |
|---------------------------------|-------------------------------------|
| <u> 1 </u> Unsatisfactory | <u> 4 </u> Exceeding Expectations |
| <u> 2 </u> Below Expectations | <u> 5 </u> Clearly Outstanding |
| <u> 3 </u> Satisfactory | <u> N/O </u> Not Observed |

Domain I Professional skills (testing, interpreting, completing assessments in timely manner, reporting results)

- | | | | | | | |
|---|---|---|---|---|---|-----|
| 1. Demonstrates knowledge of appraisal instruments, their utilization and interpretation in making appropriate recommendations for student evaluation and placement | 1 | 2 | 3 | 4 | 5 | N/A |
| 2. Selects and administers appropriate evaluative instruments for the purpose of diagnosing individual student needs | 1 | 2 | 3 | 4 | 5 | N/A |
| 3. Interprets test results to school personnel, parents, and outside agencies, as appropriate for disabilities and classroom performance | 1 | 2 | 3 | 4 | 5 | N/A |

Domain II Staff relationships (consulting with teachers and parents, ethics, confidentiality)

- | | | | | | | |
|--|---|---|---|---|---|-----|
| 1. Shares ideas for materials or methods with teachers, administrators, support staff, parents and students, when appropriate | 1 | 2 | 3 | 4 | 5 | N/A |
| 2. Assists with access to resources when the student may be eligible for services outside the district | 1 | 2 | 3 | 4 | 5 | N/A |
| 3. Assists school personnel and parents in planning and implementing the Individual Education Plan | 1 | 2 | 3 | 4 | 5 | N/A |
| 4. Serves as a resource person for modifications and accommodations that are appropriate for individual education plans | 1 | 2 | 3 | 4 | 5 | N/A |
| 5. Serves as a liaison for the special education program by interpreting, explaining, and describing the function of the special education program to school personnel | 1 | 2 | 3 | 4 | 5 | N/A |
| 6. Communicates with parents regarding child's special needs and services available | 1 | 2 | 3 | 4 | 5 | N/A |
| 7. Develops and maintains productive and cooperative relationships with district personnel and other professionals outside the district | 1 | 2 | 3 | 4 | 5 | N/A |

Domain III Knowledge of special education regulations

1. Is knowledgeable concerning the application of local, state, and federal regulations and guidelines for special education	1	2	3	4	5	N/A
2. Ensures that assessment reports are clear and meet compliance standards	1	2	3	4	5	N/A
3. Completes assessments within the required timelines	1	2	3	4	5	N/A
4. Demonstrate knowledge of special education regulations in ARD meetings	1	2	3	4	5	N/A
5. Is knowledgeable of current information in the field of special education and applies such knowledge to district operations	1	2	3	4	5	N/A

Domain IV Professional growth/community involvement

1. Abides by the professional Code Of Ethics and Standard Practices for Texas Educators	1	2	3	4	5	N/A
2. Exhibits a professional and positive attitude	1	2	3	4	5	N/A

Comments: _____

**Diagnostician's Summative Evaluation/Portfolio
Summative Evaluation Strengths**

**Diagnostician's Comments
(summary statement of agreement/disagreement with any of the foregoing)**

Evaluator Date Educational Diagnostician Date

The Educational Diagnostician's signature indicates neither agreement nor disagreement.

An evaluative criteria rated less than satisfactory will be incorporated into a professional growth plan and if desired, the Educational Diagnostician may attach a written response to this document.