

**Commissioner-Recommended Student Performance Domain
WORKSHEET (updated November 2013)
(to be completed by the Principal)**

Principal _____ Date _____ Campus _____ Grades _____
(if applicable) Paired Campus _____ Grades _____
or check here if Paired with District _____

Directions: Use the 2013 Accountability Reports to complete this form. Give the completed worksheet and analysis of indicators and goals to the appraiser by _____.

I. Campus 2012-2013 Status

Met Standard/Met Alternative Standard Improvement Required
Focus School Priority School

If improvement needed, give reason:

Performance _____

Graduation _____

Participation _____

Other Measure _____

Title I Campus: Yes No

Is the campus currently in Title I School Improvement Program? Yes No

If yes, in what stage(s) and what area(s)? _____

Principal comments: _____

II. Student Performance

A. Campus State Assessment Results

Post campus State Assessment results below. Refer to Accountability Report, Index 1 for state assessment scores. In the space provided beside results for the indicated group, use “+”, “-”, or “=” to indicate change from the previous year. When needed, use “NA” to indicate not applicable.

State Assessment All Subjects	Campus*			AA*			H*			W*			NAm*			A/PI*			Two or More Races*			Spec. Ed*			Eco. Dis.*			LEP*					
EXAMPLE	88%	+		84%	+		79%	=		93%	-																	78%	+				
State Assessment Reading/ELA																																	
State Assessment Math																																	
State Assessment Writing																																	
State Assessment Science																																	
State Assessment Social Studies																																	

*State Accountability student group for state assessment (if group size meets minimum requirements)

Principal comments regarding State Assessment Results: _____

Phase-in 1

End of Course Exam	District*			AA*			H*			W*			NAm*			A/PI*			Two or More Races*			Spec. Ed*			Eco. Dis.*			LEP*					
	L1	L2	L3	L1	L2	L3	L1	L2	L3	L1	L2	L3	L1	L2	L3	L1	L2	L3	L1	L2	L3	L1	L2	L3	L1	L2	L3	L1	L2	L3			
Algebra I																																	
English I Reading																																	
English I Writing																																	
Geometry																																	
Biology																																	
World Geography																																	

Principal comments: _____

Sections A, B, and C need to be completed as appropriate.

III. Dropout

A. Annual Dropout Rate.

Use the Accountability Report, Index 4 (Gr 9-12) (**Standard Accountability Indicator**) to post campus's most recent results. When needed, use "NA" to indicate not applicable.

Annual Dropout Rate (Gr 9-12)	EXAMPLE STATE	Campus *	AA*	H*	W*	NAm*	A/PI*	Two or More Races*	Spec. Ed*	Eco. Dis.*	LEP*
Most Recent Year	.2%										

*State Accountability student group for annual dropout rate (if group size meets minimum requirements)

Principal comments regarding annual dropout rate (Gr 9-12): _____

B. Use the Accountability Report, Index 4 to post campus's most recent and previous year Graduation Rate results (Standard Accountability Indicator**). In the space provided, check (√) to indicate whether the recent year is an increase, decrease, or the same as the previous year. When needed, use "NA" to indicate not applicable.**

4- Year Graduation Rate	EXAMPLE STATE	Campus *	AA*	H*	W*	NAm*	A/PI*	Two or More Races*	Spec. Ed*	Eco. Dis.*	LEP*
Most Recent Year	96.1										
Previous Year	95.5										
Increased	√										
Decreased											
Stayed Same											

*State Accountability student group for Graduation Rate (if group size meets minimum requirements)

Principal comments regarding completion rate: _____

5-Year Graduation Rate	EXAMPLE STATE	Campus *	AA*	H*	W*	NAm*	A/PI*	Two or More Races*	Spec. Ed*	Eco. Dis.*	LEP*
Most Recent Year	96.1										
Previous Year	95.5										
Increased	√										
Decreased											
Stayed Same											

*State Accountability student group for Graduation Rate (if group size meets minimum requirements)

Principal comments regarding completion rate: _____

C. Participation

1. Place “+” in each student group that is > or = 95%.
2. Place “-” in each student group that is < or = 94%.
3. Beside Improvement, use “+”, “-”, or “=” to indicate change from previous year.
4. Place “not applicable” (NA) if not scored.

Participation	Campus	AA	H	W	NAm	A/PI	Two or More Races	Spec. Ed	Eco. Dis.	LEP
>, <, or = to 95%										
Improvement										

Principal comments regarding participation: _____

**Commissioner-Recommended Student Performance Domain
SUMMARY (updated November 2013)
(to be completed by the Appraiser)**

Principal _____ Appraiser _____ Date _____ Campus _____ Grades _____
(if applicable) Paired Campus _____ Grades _____

Step 1: Verify the information on the Worksheet completed by the principal. Use the current Accountability Reports.

Step 2: Campus Accountability Rating: _____

District Accountability Rating: _____

Step 3: Complete an intervention plan if warranted based on local criteria.

Step 4: Determine a domain rating based on local criteria. Use the Campus Accountability Rating, the System Safeguards, and the locally determined domain rating as one part of the local appraisal instrument which includes results for other domains such as: instructional management, school or organization morale, school or organization improvement, personnel management, management of administrative, fiscal, and facilitative functions, student management, school or community relations, professional growth and development.

Identify areas for growth based on student performance achievement data:

Comments:

Strengths	Areas to Address

Signature of Appraiser

Date

Signature of Principal

Date